

Community National Schools

Perspectives from the ETB

The Perfect Fit!?





etbi

Education & Training
Boards Ireland
*Boird Oideachais &
Oiliúna Éireann*

- State - funded
- Multi-denominational, equality based approach
- Proven record for solution provision for evolving society in Ireland
- Not without controversy



Plurality of Provision model

- 96% Denominational – 90% Catholic - policies
- 2 Muslim Schools
- 1 Jewish School
- 4% Multidenominational Schools
- Divesting of schools

Community National Schools

- Opened in 2008 as emergency schools
- 11 schools in total – Dublin, Kildare, Meath, Cork
- Patron – Minister of Education – ETBI
- Single manager
- Open enrolment policies (multi – faith/belief)
- Ethos of inclusion, equality and the celebration of diversity

- Challenge of 21st Century
- Governance
- Role of a 'patron' body and characteristic spirit
- The question of religion



Irish Ind

Thursday, Novemebr 5, 2015

Huge response to religion

The National Council for Curriculum and Assessment (NCCA) launched a consultation on the proposed Education about Religion, Beliefs and Ethics (ERBE) on Tuesday, and was immediately bombarded with visitors - mainly parents - wanting to express their views. Within 24 hours of the consultation document being posted online, more than 500 questionnaires were completed.

‘Huge response to religion curriculum plans’

Irish

Friday, Novemebr 6, 2015

Bishop defends th

Bishop of Limerick Brendan Leahy responding to plans for a new State curriculum in religious education and ethics. He told the Irish Independent: "It is very important for denominational schools to be always able to present their faith perspective and ethos; it is guaranteed, and I believe, copper-fastened by the Co-legislation. Referring to the 2012 parental primary school he said: "I was surprised people didn't want

‘Bishop defends the right of schools to choose their ethos’

Irish Index

Monday, Novemebr 9, 2015

Schools should teach Irish v

“The inner London Muslims, who had calmly accepted the Church of England as ‘the host culture’, were furious that they were being outdone by the Hindus, who seemed to have more entertaining festivals. Indeed, I would go so far as to suggest that the profound alienation of many young British Muslims began with this attempt at ‘multi-culturalism’ in schools”

‘Schools should teach Irish values, which are historically Christian’



BUNREACT NA hÉIREANN
CONSTITUTION OF IRELAND

‘A board shall perform the functions conferred on it and on a school by this Act and in carrying out its functions the board shall—
(b) uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school
(Education Act, 1998, Section 15.2.b.).



Number 51 of 1998

EDUCATION ACT, 1998

ARRANGEMENT OF SECTIONS

PART I

PRELIMINARY AND GENERAL

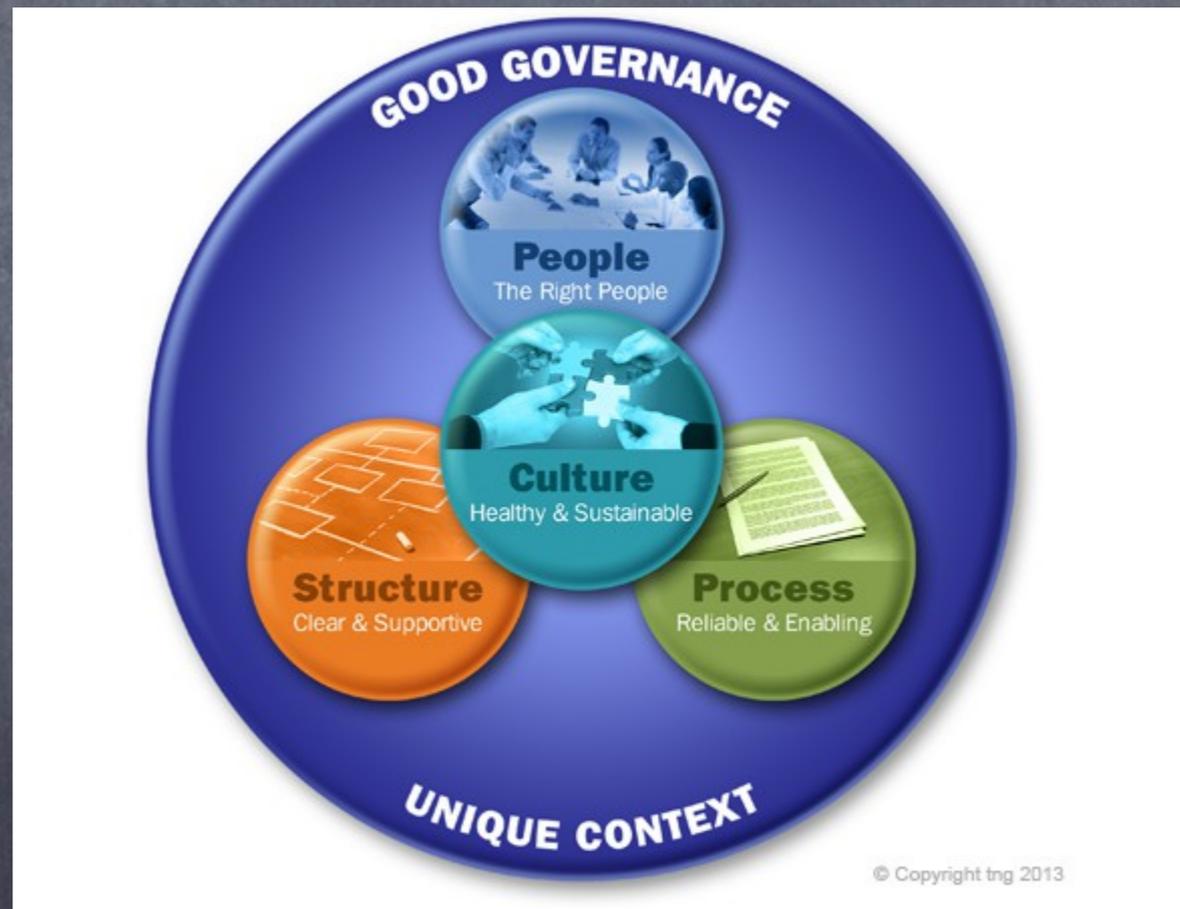
Section

1. Short title and commencement.
2. Interpretation.
3. Expenses.
4. Service of notices.
5. Laying of regulations and orders.
6. Objects of Act.

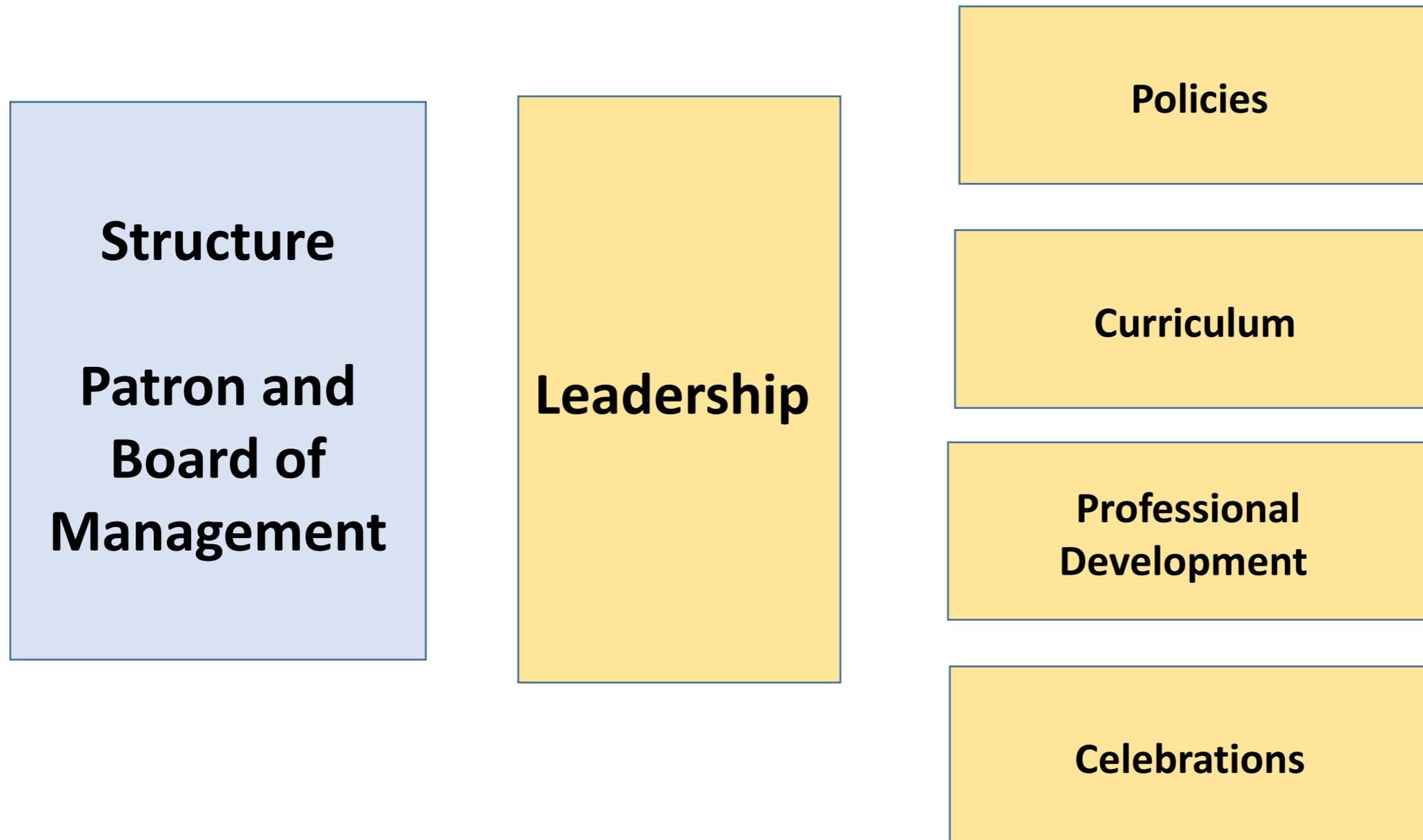
vacuum?



Governance



Practical Implications of living out the characteristic spirit.



Why global Schools Project

- Working with the 'patron'
- Working with the leadership
- Professional Development
- Embedding in curriculum
- Ethos